

## COURSE OUTLINE

### (1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 150	Semester:	A
Course Title:	English I (ESP: English for Specific Purposes)		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture	3		
	<i>Course total</i>	5	
Course Type:	Required		
Prerequisite Courses:	None		
Language of Instruction and Examinations	English; Greek, when required		
Is the course offered to Erasmus students:	No		
Course Website (Url):	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=150">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=150</a>		

### (2) Learning Outcomes

#### *Learning Outcomes*

Through a variety of teaching materials, in-class activities and pair/group works, this course seeks to help students:

- Develop reading and writing skills in general and specialized English;
- Learn how to understand and handle *short, long* and *difficult* passages on Geography written in English;
- Carry out research on Geography in English in printed and electronic form (in the Library and the Internet respectively);
- Find and use general and specialist monolingual, bilingual and multilingual specialized dictionaries in printed and electronic form;
- Construct and maintain a personal bilingual Terminological Data Bank (TDB) and, thus, learn how to handle difficult terminology;
- Enhance their research and IT skills;
- Give briefings on the research they carry out (short oral presentations) in English on given (by the instructor) or pre-selected (by the student[s]) texts;

- Summarize in English and in Modern Greek *short and long specialized texts with relative ease*; and
- Enhance their abilities to render relatively *long relatively difficult specialized* English passages into Modern Greek, since they need to transfer the information and knowledge they acquire to their respective subject classes (other Courses) which are conducted in Modern Greek.

### General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Decision-making
3. Working independently
4. Team work
5. Working in an international environment
6. Working in an interdisciplinary environment
7. Respect for difference and multiculturalism
8. Production of free, creative and inductive thinking

### (3) Syllabus

Through a variety of teaching materials, in-class activities and group work, the students:

- Learn how to understand (printed or electronic) short and long specialized scientific texts written in English;
- Get familiarized with writing summaries of difficult English specialized texts in *English* and *Greek*;
- Learn to share the knowledge they have gained with the rest of their fellow students orally in English;
- Are taught how to conduct research in their specialization in English in printed and electronic form; and
- Learn how to use the knowledge they have acquired in their lives and in their professional career (Knowledge Management), by constructing and using the electronic bilingual (English: Greek) Terminological Data Bank (TDB).

### (4) Teaching and Learning Methods - Evaluation

Delivery:

Face-to-face.

Use of Information and Communication Technology:

Use: of Computer Lab, the Internet, monolingual, bilingual and multilingual specialized electronic dictionaries, audiovisual media.

Teaching Methods:

Activity	Semester workload
Lecture	39
Educational visit	3
Project	100

Performance evaluation/Exams	3
<i>Course total</i>	145

## Student Performance Evaluation

Students are given the opportunity to pass this English Course: either by participating in the in-class activities, pair/group works, oral presentations and the final assignment or by taking the final examinations or both (if students have not got enough points to pass the class or if they wish to improve their final grade).

## (5) Attached Bibliography

1. Nikolarea, E., "‘Inter-scientificity’ in interdisciplinary fields, such as Geography: A case study of ESP at a Greek University." *ESP Across Cultures* 3 (2006): 66-77. [University of Foggia, Italy].
2. Nikolarea, E., "The journey of an ESP/EAP teacher." *Proceedings of the 5th International Conference on Language Learning for Specific and Academic Purposes*. Thessaloniki, Greece: University of Macedonia - CD-Rom (2006).
3. Nikolarea, E., "Uses of the Internet in teaching English in a glocalised world." *The 3rd International Conference on Education and Information Systems: Technologies and Application EISTA '05. Proceedings*. Eds. F. Malpica, F. Welsch and A. Tremande. Vol. II. Florida, USA: EISTA, 2005. 329-34.
4. Nikolarea, E., "EAP in a glocalised world." *TESOL Greece Newsletter* 86 (April-June 2005): 6-7.
5. Nikolarea, E., "Translation Methods and Methodologies in ELT for Social Sciences Students." *Choice and Difference in Translation - The Specifics of Transfer*. Eds. M. Sidiropoulou and A. Papaconstantinou. Athens, Greece: The National and Kapodistrian University of Athens, 2004. 221-38.
6. Nikolarea, E., "ELT for Social Sciences students at non-English Universities." Conference Proceedings ICL (Integrating Content and Language) *Meeting the challenge of multilingual higher education*. Ed. Robert Wilkinson. Maastricht, the Netherlands, 2004. 251-63.
7. Nikolarea, E., "English vis-à-vis Modern Greek: New Methodological Approaches to EFL/ESP/EAP Teaching at Greek Universities." The 2nd Symposium of TESOL Greece *New Directions in ESP and EAP*; it can be viewed at <http://www.tesolgreece.com/nikolarea.pdf> (2004).
8. Nikolarea, E., "Research Methodologies and ELT at Greek Universities." *The Role of Research in Teacher Education*. Briony Beaven and Simon Borg. 2003 Nottingham Conference Proceedings. Whistable, UK: Oyster Press for IATEFL, 2003. 71-75.