

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 329	Semester: E	
Course Title:	Regional Geography and Development		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture	3		
	<i>Course total</i>	5	
Course Type:	Required Elective		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=329		

(2) Learning Outcomes

Learning Outcomes

To be able to explore and analyze the deeper casual mechanisms that re-produce global macro-regional unevenness; and relate this unevenness with certain socio-spatial parameters such as the population, culture, tradition or climate.

To be able to apply these concepts across global macro-regions using specific examples and understand how regional diversity and local-to-global shape the mosaic of contemporary world.

General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Respect for difference and multiculturalism
4. Respect for the natural environment
5. Production of free, creative and inductive thinking

(3) Syllabus

Adopting a global perspective, this course aims to provide with the knowledge and tools to explore contemporary macro-regions (e.g. Africa, Latin America, Europe, Asia etc). In particular, the course will explore issues such as the reasons why some macro-regions more developed than others and relate this unevenness with certain socio-spatial parameters such as the population, culture, tradition, climate etc The key geographical concepts that shed light to the questions on hand are location, region, place, scale, and human environment interaction. Applying these concepts across global macro-regions and using specific examples students will gain a deeper insight into the planet they inhabit, and understand how regional diversity and local-to-global shape the mosaic of contemporary world.

(4) Teaching and Learning Methods - Evaluation

Delivery:

face-to-face

Use of Information and Communication Technology:

Digital means of teaching and presentation

Teaching Methods:

Activity

Semester workload

Lecture

39

Performance evaluation/Exams

9

Project

36

Laboratory practice

6

Non-supervised study

36

Course total

126

Student Performance Evaluation

The aggregate result of the evaluation scores for i) seminar presentations during the semester (30%) and ii) written final exams (70%)

(5) Attached Bibliography

- Rowntree, L., Lewis, M., Price, M., & Wyckoff, W. (2013). Globalization and diversity: geography of a changing world.
- Pearson Higher Ed.rnPulsipher, Lydia Mihelic, and Alex Pulsipher. World regional geography: global patterns, local lives. Macmillan, 2006.