

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 201	<b>Semester:</b>	C
<b>Course Title:</b>	Environment and Ecology		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Required		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=201">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=201</a>		

### (2) Learning Outcomes

#### Learning Outcomes

At the end of the course, the student is expected to:

- perceive the life component on earth at temporal and spatial scale, as well as the relations between organisms and their environment, combining basic knowledge of environmental science and ecology from biological and societal viewpoints
- decipher physical phenomena encompassing the biotic dimension
- be able to use the correct scientific terminology, in particular terms and vocabulary used in official or every language including mass media
- will have achieved the required level of knowledge to attend relevant courses taught in higher semesters of the Curriculum of the Department of Geography, e.g. Environmental Geography, Biogeography, Ecogeography of the Mediterranean, Geography and Management of Natural Resources
- be better advised to contribute to Environmental Impact Studies.

#### General Competences

1. Adapting to new situations
2. Decision-making
3. Team work
4. Respect for the natural environment
5. Criticism and self-criticism
6. Production of free, creative and inductive thinking

### (3) Syllabus

#### Theory

Ecology: science, principles, policy and politics. Historical aspects of Ecology as a science, and political tool.

Organization and characteristics of life in space (biological, ecological) and time (ecological, historical, geological-evolutionary). Interdependences of abiotic and biotic components: structure, function and dynamics of organisms, communities, ecosystems, biosphere. Flow of energy and materials through the ecosystems. Biogeochemical circles. Effects of ecological factors: abiotic (solar radiation, temperature, light, water, soil) and biotic (relationships between species and organisms).

#### Seminars

13 seminars on ecological concepts and analysis of classical papers that shaped ecological theory, thinking, and policy worldwide. Alternatively, analysis of a current ecological subject, first by the students, then discussed with the teacher in the classroom.

### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	Teaching of the course includes face-to-face lecturing in a lecture room, a homework-report to be delivered by the students, and a series of seminars to discuss and analyse the ecological concepts and classical papers in ecology.	
<b>Use of Information and Communication Technology:</b>	Lectures are carried out using powerpoint and other high tech methods. Teaching is supported by the geoserver platform of the Department of Geography. Communication with the students is facilitated by email.	
<b>Teaching Methods:</b>	<b>Activity</b>	<b>Semester workload</b>
Lecture		39
Tutorials		13
Project		16
Non-supervised study		70
Performance evaluation/Exams		2
	<b>Course total&lt;</b>	<b>140</b>

#### Student Performance Evaluation

Both theory and presentations in seminars are evaluated as follows: Theory: A written exam at the end of the course is evaluated (70% of the final mark) Seminar: The final exams vis-a-vis the ability to hold discussion on the matter is evaluated (20%). A homework report by each student is evaluated (10%).

### (5) Attached Bibliography

1. Lecture notes and practical exercises handouts provided electronically by the teachers: \Geofs.aegean.grcoursesPPSEcology
2. Σειρά από ιστότοπους και άλλο υλικό που δίνεται στο: \Geofs.aegean.grcoursesPPSEcology2012-13\_Readme\_Literature for students.doc.
3. Richard T. Wright, Dorothy F. Boorse (2012). Περιβαλλοντική Επιστήμη - Προς ένα βιώσιμο μέλλον. Πετανίδου Θ., Ριζοπούλου Σ. επιστημονική και μεταφραστική επιμέλεια. Επιστημονικές Εκδόσεις Παρισιάνου, Αθήνα, σελ. 723 + xxii.
4. Michael Begon, Robert W. Howarth, Colin R. Townsend (2015). Οικολογία - Πληθυσμοί, Βιοκοινότητες και Εφαρμογές (Σ. Σγαρδέλης, Π. Δημόπουλος, Σ. Πυρίντσος, Επιμ.). Utopia Publishing, Αθήνα.
5. Manuel C. Molles Jr. (2009). Οικολογία: Έννοιες, εφαρμογές (Θ. Γεωργιάδης, Επιμ.). Εκδόσεις Μεταίχμιο, Αθήνα
6. Vokou D (2009). Geniki Oikologia: mia eisagogi. University Studio Press, Thessaloniki.
7. Theis T, Tomkin J (Eds) (2013). Sustainability: A Comprehensive Foundation. Rice University,

Houston, Texas. Available online: <http://cnx.org/content/col11325/1.40/>.