

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 208	Semester:	D
Course Title:	Qualitative Methods in Geography		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
Tutorials		1	
		Course total	5
Course Type:	Required		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=208		

(2) Learning Outcomes

Learning Outcomes

Analysis of basic characteristics, concepts and practices of the three axis of which the course is divided: qualitative research theory, methods of data production, and qda. In depth analysis of the logic of qualitative research through the study of concrete empirical examples. Emphasis on the links between theory and its applications of qualitative research in human geography.

General Competences

1. Team work
2. Working in an interdisciplinary environment
3. Production of new research ideas
4. Respect for difference and multiculturalism
5. Showing social, professional and ethical responsibility and sensitivity to gender issues
6. Criticism and self-criticism
7. Production of free, creative and inductive thinking

(3) Syllabus

The purpose of the course is a complete introduction to the theoretical background and practice of qualitative research along with analysis of qualitative data. The course covers the following areas: introduction to qualitative methods, differences between qualitative and quantitative methods, qualitative research design, theoretical background of qualitative research: positivism and its critique, critical theories,

grounded theory, phenomenology, symbolic interactionism, social constructionism, critical realism. Methods and strategies: participant observation, qualitative interviewing, focus groups, content analysis, discourse analysis, conversation analysis, biographical research, historical-comparative analysis, case study, archival research. Multi-method approaches. Qualitative data analysis: theory and practice, QDA software and their logics, coding, categorization of data and theory development.

(4) Teaching and Learning Methods - Evaluation

Delivery:	Face to face	
Use of Information and Communication Technology:		
Teaching Methods:	Activity	Semester workload
Lecture	39	
Tutorials	13	
Non-supervised study	59	
Performance evaluation/Exams	3	
Project	26	
	Course total<	140
Student Performance Evaluation	Written final and midterm exams, essays.	

(5) Attached Bibliography

1. Iosifides, T. (2008) Qualitative Research Methods in Social Sciences. Athens: Kritiki.
2. Iosifides, T. and Spyridakis, M. (2006) (Eds.) Qualitative Social Research. Athens: Kritiki.
3. Mason, J. (2003) Conducting Qualitative Research. Athens: Ellinika Grammata.