

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 325	Semester:	H
Course Title:	Geographies of Everyday Life		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
Course total			5
Course Type:	Optional		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=325		

(2) Learning Outcomes

Learning Outcomes

- Upon completion of the course, the instructed are expected to be able to know, understand, analyze, assess critically and synthesize issues and aspects of articulation and perception of personal and collective micro-geographies of human contexts of life, in time and space, with a special emphasis on the case of contemporary Greece. More specifically:
- To develop and probe into concepts, theories and conceptual models, concerning the spaces and places of everyday private and public life.
- To focus, among other things, on the geographies of home and community, geographies of domesticity and homelessness, representations of personal geographies on mental maps, behavioral dimensions of space, time geography, as well as on the ontological and epistemological tensions between human agency and social structure, as units of reference in geographical analysis.
- To grasp the interplay between these cultural concepts and social relations with their broader socio-economic and historical contexts,
- To evaluate their political, ethical, philosophical and other repercussions.
- To enrich and further develop their geographical perceptions, ways of thinking and expressions, through critical readings and analysis of other models, theories and concepts of the social sciences- and geography, in particular.

General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Adapting to new situations
3. Working independently
4. Working in an interdisciplinary environment
5. Respect for difference and multiculturalism

6. Respect for the natural environment
7. Showing social, professional and ethical responsibility and sensitivity to gender issues
8. Criticism and self-criticism
9. Production of free, creative and inductive thinking

(3) Syllabus

The objective of the course is to probe into and examine in depth issues and aspects of articulation, analysis and perception of personal and collective micro-geographies of human contexts of life, in time and space, with an emphasis on the case of contemporary Greece.

PROGRAM OF LECTURE UNITS

1. Introduction and the general theoretical context. The new geographies of social relations and the construction of contemporary spatial identities.
2. Negotiation of personal and collective geographies in cultural, social and historical geography. Personal geographies, lifeworlds and spaces of everyday life. Human agency and social structure, as units of reference in cultural analysis.
3. The dimensions of space and time in geography. Sense of place, landscape and space psychology; psychogeography. The theory and inroads of time geography and behavioral methodologies in geography.
4. Private and public spaces of everyday life, in time and space. The concepts of home and domesticity in the contemporary western world. Gender, family and identity. The case of Greece.
5. The structures and functions of community in the western world: a brief historical overview. The concept of community in geography and the social sciences. Social, ethnic and other groupings of social reference and their relationship with space: locality, topophilia, geosophy, patriotism, etc and the sense of belonging.
6. Identity, multi-culturalism and recent globalization trends of homogenization and differentiation in everyday life. Geographical representations of personal and collective geographies and landscapes and mental maps.

(4) Teaching and Learning Methods - Evaluation

Delivery:	Face-to-face	
Use of Information and Communication Technology:	The teaching process is supported by ICTs in education and student-instructor communication (use of the e-class communication platform, as well as e-mail correspondence). Lectures are conducted with the aid of ppt presentations, while critical analysis, as well as student research, are carried out and supplemented via scientific material search engines on the Internet.	
Teaching Methods:	Activity	Semester workload
Lecture		39
Project		60
Non-supervised study		30
Performance evaluation/Exams		3
Course total<		132

Student Performance Evaluation

The final grade is made up by 60% of the final exam score, by 10% of the students' in-class participation, and by 30% of their assignment grade (15% by the written and 15% by the oral parts of the assignment). The theme/topic of the assignment is jointly agreed upon with the instructor and refers to research pertaining to one of the subject matters of the course.

(5) Attached Bibliography

1. Constantopoulou, Ch. (2009). The Sociology of "Everyday life": An Introduction. Athens: Papazissis Publications.
2. Instructor's notes
3. Package of journal articles and book chapters