

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 327	<b>Semester:</b>	E
<b>Course Title:</b>	Political Geography of the Balkan and South-eastern Europe		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Optional		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=327">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=327</a>		

### (2) Learning Outcomes

#### Learning Outcomes

Students will become familiar with the countries of South-eastern Europe and their history since the 1790s until today. Students will be able to comprehend the history, politics and ideologies of the Balkan area. They should recognize the different ways that states have been established and develop their relations with neighbouring states in the region. Students will be also able to relate a range of national issues with regional ones and realise cooperation and conflict in the region through a historical and spatial perspective.

#### General Competences

### (3) Syllabus

History and Geography of the Balkans under and after the Ottoman Empire. Ideologies and stereotypes of and for the region. Geographical and historical definitions of space and borders at national and various-Mediterranean, Balkan and European- regional levels. Political organization of the Greek state, historical evolution of the Greek territory and of the border line. The process of construction of the Greek national identity. Minorities and migration from and among the Balkan states. State strategies in the Balkans : religious strategies, language strategies and strategies of the national-cultural difference. Strategies of the national-cultural groups. National conflicts in the Balkans and the land issue. Political relations in and after the Cold War eras among Balkan states. The Balkan countries with the EU.

### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	Face to face		
<b>Use of Information and Communication Technology:</b>			
<b>Teaching Methods:</b>	<b>Activity</b>	<b>Semester workload</b>	

Lecture

39

Project	39	
Non-supervised study	59	
Performance evaluation/Exams	3	
	<b>Course total&lt;</b>	<b>140</b>

### **Student Performance Evaluation**

#### **(5) Attached Bibliography**

1. Mazower, M., 2001, 'The Balkans', Athens: Patakis
2. Prevelakis, G.S., 2001, The Balkans. Civilization and Geopolitics, Athens: Libro
3. Armakolas, I. & Dokos, A., 2010, From Balkans to SE Europe, Athens: Sideris
4. Koliopoulos, J.S. and Veremis, T. M., (2002), 'Greece. The Modern Sequel. From 1831 to the Present', New York: New York University Press
5. Petrakos, G., (1995), The new geography of the Balkans: impacts and prospects for cooperation between Greece, Albania and Bulgaria, in Topos, Review of Urban and Regional Studies, 10/95: 3-41 (in Greek)
6. Stavrianos, L.S., (1958), 'The Balkans since 1452', New York
7. Todorova, M., (1997), 'Imagining the Balkans', Oxford: Oxford University Press
8. Valden, S., 2004, Greece in Balkans and in the World 1995-2003 Athens: Themelio
9. Veremis, A., 2008, Balkans from the 19th to 20th century, Athens: Patakis
10. Lampe, J., 2006, Balkans into Southeastern Europe, Basingstoke: Palgrave Macmillan