

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 329	<b>Semester:</b>	E
<b>Course Title:</b>	Regional Geography and Development		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Required Elective		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=329">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=329</a>		

### (2) Learning Outcomes

#### *Learning Outcomes*

To be able to explore and analyze the deeper casual mechanisms that re-produce global macro-regional unevenness; and relate this unevenness with certain socio-spatial parameters such as the population, culture, tradition or climate.

To be able to apply these concepts across global macro-regions using specific examples and understand how regional diversity and local-to-global shape the mosaic of contemporary world.

#### *General Competences*

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Respect for difference and multiculturalism
4. Respect for the natural environment
5. Production of free, creative and inductive thinking

### (3) Syllabus

Adopting a global perspective, this course aims to provide with the knowledge and tools to explore contemporary macro-regions (e.g. Africa, Latin America, Europe, Asia etc). In particular, the course will explore issues such as the reasons why some macro-regions more developed than others and relate this unevenness with certain socio-spatial parameters such as the population, culture, tradition, climate etc The key geographical concepts that shed light to the questions on hand are location, region, place, scale, and human environment interaction. Applying these concepts across global macro-regions and using specific examples students will gain a deeper insight into the planet they inhabit, and understand how regional

diversity and local-to-global shape the mosaic of contemporary world.

#### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	face-to-face	
<b>Use of Information and Communication Technology:</b>	Digital means of teaching and presentation	
<b>Teaching Methods:</b>	<b>Activity</b>	<b>Semester workload</b>
Lecture		39
Performance evaluation/Exams		9
Project		36
Laboratory practice		6
Non-supervised study		36
	<b>Course total&lt;</b>	126

#### Student Performance Evaluation

The aggregate result of the evaluation scores for i) seminar presentations during the semester (30%) and ii) written final exams (70%)

#### (5) Attached Bibliography

- Rowntree, L., Lewis, M., Price, M., & Wyckoff, W. (2013). Globalization and diversity: geography of a changing world.
- Pearson Higher Ed.rnPulsipher, Lydia Mihelic, and Alex Pulsipher. World regional geography: global patterns, local lives. Macmillan, 2006.