

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 330	Semester:	E
Course Title:	Human Settlement Development		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
		Course total	5
Course Type:	Required Elective		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=330		

(2) Learning Outcomes

Learning Outcomes

The course aims to familiarize students with issues related to the cities and settlements development. The complexity of the problems that emerge in cities impose rational, systematic and consistent - through time management procedures.

Students need to investigate the relationship between urban planning and cities development, which is not in all cases obvious, one-dimensional and static. The contemporary urban planning approaches recognize its multidimensional, strongly dynamic character that evolves through constant negotiation, depending on the social, economic and political conditions.

General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Decision-making
3. Working independently
4. Team work
5. Working in an interdisciplinary environment
6. Criticism and self-criticism
7. Production of free, creative and inductive thinking

(3) Syllabus

I. INTRODUCTION

Definitions for the cities and the settlements.

II. METHODOLOGICAL AND CONCEPTUAL ISSUES.

The evolution of the objectives and the priorities of urban planning.

The dynamics of cities development.

The role of urban planning in cities development.

III. SETTLEMENT DEVELOPMENT: INTERNATIONAL EXPERIENCES.

The industrial city ; 19th century

The modern city ; early 20th century

The new cities ; postwar period.

Regeneration programs in the 80s.

IV. SETTLEMENT DEVELOPMENT IN GREECE

Cities development and urban planning. Historical overview.

Organizational levels of urban planning.

The legislative urban planning framework.

Ex-urban buildings.

(4) Teaching and Learning Methods - Evaluation

Delivery:	Face to face	
Use of Information and Communication Technology:		
Teaching Methods:	Activity	Semester workload
Lecture		39
Non-supervised study		39
Project		59
Performance evaluation/Exams		3
	Course total<	140
Student Performance Evaluation	Exams and student projects	

(5) Attached Bibliography

1. Karidis, D. (2006) The seven books of urban planning (Athens: Papatotiriou) [in Greek].
2. Sarigiannis G., 2000. Athens 1830-2000: Development - Urban Planning - Transport. (Athens: Symmetry) [in Greek].
3. Economou D. and Petrakos G. (1999) The Development of the Greek Cities: Inderdisciplinary approaches in the urban analysis and policy, University of Thessaly (Athens : Gutenberg) [in Greek].

5. Filippídis D., 1990. For the Greek City, Postwar progress and future perspectives. (Athens : Themelio).
7. Kotkin J., 2005. The city A global History. A modern Library Chronicles Book.
9. Mumford L., 1989. The City in History: Its Origins, Its Transformations, and Its Prospects. A Harvest Book Harcourt, Brace & World, Inc..
11. Parker G., 2004. Sovereign City: The City-State Ancient and Modern. Reaktion Books - Globalities.
13. Rossi A., 1994. The Architecture of the City. The MIT press.