

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 332	<b>Semester:</b>	E
<b>Course Title:</b>	Globalization and uneven development		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Required Elective		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=332">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=332</a>		

### (2) Learning Outcomes

#### Learning Outcomes

The course is approaching global economic integration as the outcome of distinct (neoliberal) political prioritizations. The key moments and the contentious decisions that led to what we currently view as 'globalization' are explored in detail. In this context, the limitations, challenges and dilemmas of globalization, are also discussed, focusing on uneven development.

In the theoretical part, the course examines the respective literature unearthing the vibrant debates associated with the issue at hand. Particular emphasis is placed on global trade, financial flows, the 'debt crisis' and the associated 'monetarist' and austerity-oriented policy preoccupations.

In the seminars' part, students are asked to choose and develop a relevant to the course theme that is of interest to them. In the process, students are encouraged to handle effectively and critically information coming from major international organizations, such as the IMF, the World Bank and the World Trade Organization. The lively yet informed dialogue that accompanies such presentations reflects the variety of opinions and the controversies that are linked to current 'globalization' processes.

#### General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Working in an interdisciplinary environment
4. Respect for difference and multiculturalism
5. Production of free, creative and inductive thinking

### (3) Syllabus

Introduction: The ‘myths’ behind the concept of globalization.

- Tendencies towards markets’ internationalization before 1914.
- The inter-war crisis and the post-war regulatory arrangement

The economic revolution of the last twenty years.

- Trade, financial flows and the harmonization of the regulatory framework.

Multinational corporations as agents of globalization.

The ‘global city’ thesis.

The theories behind uneven development.

‘Global’-‘local’ relations and uneven development.

Territory and territoriality in the global economy.

Globalization and the ‘nation state’.

- Impact on the economy.
- Labour market / Welfare state / Migration.

Global economic integration and the ‘new social movements’

The Greek economy in the era of globalisation.

#### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	Face-to-face	
<b>Use of Information and Communication Technology:</b>		
<b>Teaching Methods:</b>	<b>Activity</b>	<b>Semester workload</b>
Lecture		39
Project		39
Non-supervised study		59
Performance evaluation/Exams		3
	<b>Course total&lt;</b>	<b>140</b>

#### Student Performance Evaluation

Tutor-guided coursework submitted at various stages during term-time. Assignments allow students to demonstrate knowledge and understanding on a focused part of the syllabus. The final course assessment is based on the students' overall seminar presence (preparation for each seminar, discussions participation, quality of presentations), with a stronger weighting (70%) given to a final written exam.

#### (5) Attached Bibliography

1. Dani Rodrik (2012) The paradox of Globalization: Democracy and the future of the global economy. Athens: Kritiki.
2. Katsoulis, E., Ananiadi, M., Ioannidis, S. (2003) Globalization: Economic, political and cultural Aspects. Athens: Sideris.Bishop, R. Phillips, J. Yeo, WW. (2003) Postcolonial urbanism: Southeast Asian cities and global processes. London: Routledge
3. Cloke, P. Crang, P. and Goodwin M. (2005) Introducing human geographies. London: Hodder Arnold. (Various chapters on key globalization processes)
4. Daniels, P. Bradshaw, M. Shaw D.and Sidaway J. (2005) Human geography: Issues for the 21st century. Harlow: Pearson Education. (Various chapters on key globalization processes)
5. McMichael, P. (2004) Development and social change: A global perspective. Thousand Oaks, London: Pine Forge Press

6. Pacione, M. (2001) *Urban geography: A global perspective*. London: Routledge.
7. Perrons, D. (2004) *Globalisation and social change: People and places in a divided world*. Routledge: London.
8. Sampson, G. and Whalley, J. (2005) *The WTO, trade, and the environment*. Cheltenham, UK : Edward Elgar Pub.
9. Sassen, S. (2001) *The global city: New York, London, Tokyo*. Princeton: Princeton U.P.