

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 334	<b>Semester:</b>	G
<b>Course Title:</b>	Rural development and policies		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Required Elective		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=334">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=334</a>		

### (2) Learning Outcomes

#### Learning Outcomes

Students after the completion of the course should be able to:

- handle different definitions of the rural and its uses
- Know the content of local development and rural development
- familiarized with rural development geographies and current changes
- familiarized with the most important rural development policies in the EU
- plan and evaluate a rural development programme
- write and present a paper

#### General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Team work
4. Production of free, creative and inductive thinking

### (3) Syllabus

Introduction in theory and policy of rural development in Europe and Greece. Definitions of "the rural" and rural geographies (consumption, environmental nostalgia, multifunctionality, etc.), sustainable rural; Rural development policies in the EU: the CAP and its impacts; the future of rural areas in Greece and the EU.

The course is completed after 13 lectures:1 Introduction2 Rural areas and agriculture: definitions and symbols3 Post-productive rural4 Multifunctional rural households: broadening, deepening and regrounding5

Added value and rural development6 Quality and quality geographies7 Short and long food supply chains8 Rural development practices9 Rural development practices II10 From practices to policies: the CAP until the rural development policy11 Rural development policies in EU and their evaluation12 The future of Greek and EU rural areas13 Summary- papers - evaluation

#### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	The course is completed after 13 lectures:1 Introduction2 Rural areas and agriculture: definitions and symbols3 Post-productive rural4 Multifunctional rural households: broadening, deepening and regrounding5 Added value and rural development6 Quality and quality geographies7 Short and long food supply chains8 Rural development practices9 Rural development practices II10 From practices to policies: the CAP until the rural development policy11 Rural development policies in EU and their evaluation12 The future of Greek and EU rural areas13 Summary- papers - evaluation	
<b>Use of Information and Communication Technology:</b>		
<b>Teaching Methods:</b>	<b>Activity</b>	<b>Semester workload</b>
Lecture		39
Project		70
Non-supervised study		20
Performance evaluation/Exams		3
	<b>Course total&lt;</b>	<b>132</b>
<b>Student Performance Evaluation</b>	exams and student projects	

#### (5) Attached Bibliography

- Woods M. (2011) Γεωγραφία της Υπαίθρου, Κριτική, Αθήνα.
- Σπιλάνης Ι., Ιωσηφίδης Θ. και Κίζος Θ. (επιμ) (2004) Στρατηγικές Ανάπτυξης σε Λιγότερο Ευνοημένες Περιοχές, Gutenberg, Αθήνα.
- Παπαδόπουλος, Α. (επιμ.) (2004) Η Ανάπτυξη σε μια Πολυλειτουργική Ύπαιθρο, Gutenberg, Αθήνα.