

## COURSE OUTLINE

### (1) General

<b>School:</b>	Social Sciences		
<b>Academic Unit:</b>	Geography		
<b>Level of studies</b>	Undergraduate		
<b>Course Code:</b>	GEO 420	<b>Semester:</b>	G
<b>Course Title:</b>	Historic Geography		
<b>Independent Teaching Activities</b>	<b>Weekly Teaching Hours</b>	<b>Credits</b>	
Lecture		3	
		<b>Course total</b>	5
<b>Course Type:</b>	Required Elective		
<b>Prerequisite Courses:</b>	None		
<b>Language of Instruction and Examinations</b>	Greek		
<b>Is the course offered to Erasmus students:</b>	No		
<b>Course Website (Url):</b>	<a href="https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=420">https://geography.aegean.gr/pps/index_en.php?content=0&amp;lesson=420</a>		

### (2) Learning Outcomes

#### Learning Outcomes

The Historical Geography explores the geographies of the past. The subject tries to reconstruct through the historical information, the geographical situation of a space (at various scales), a given point in time (cross-sectional), the evolution of its geographical situation between periods (over time).

#### General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Team work
4. Working in an interdisciplinary environment
5. Production of free, creative and inductive thinking

### (3) Syllabus

The physiognomy of European space in critical historic periods. Emphasis on the Greek classical period (5th century b.C.), the Roman Empire (2nd century a.C.), the Byzantine Empire and the appearance of the German race (4th-6th century a.C.), the creation of the French Empire (9th century a.C.), the strengthening of the Christian West (14th-15th century a.C.), Renaissance Europe and the creation of the first national states (16th century a.C.) and, finally, on Europe of the great economic development as a result of Colonialism and the Industrial Revolution (19th century).

### (4) Teaching and Learning Methods - Evaluation

<b>Delivery:</b>	Real time classes, with natural presence (face to face)
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Use of Information and Communication Technology:						
Teaching Methods:	Activity	Semester workload				
Project	20					
Lecture	25					
Laboratory practice	40					
Non-supervised study	40					
Tutorials	10					
	<b>Course total&lt;</b>		135			
<b>Student Performance Evaluation</b>	weekly work 50% / Oral presentation 20% / Portfolio 30%					
<b>(5) Attached Bibliography</b>						
<ol style="list-style-type: none"> <li>1. Atlas of World History, Ed Times Books (Kathimerini, 1997)</li> <li>2. Historical geography of the ancient world, Greece - Rome (2009) George Steinhauer versions Papadimas, Athens</li> <li>3. The Byzantium as space (2005), Johannes Koder, Vanias, Thessaloniki.</li> <li>4. Roads and traffic in Greece during the 18th century (1993), Anogiatis-Pelé, Papazisis, Athens</li> <li>5. ISTORIKOGEOGRAFIKA, Periodical for History, Geography and Topography of the Greek Area during the Middle Ages, cond. Prof. Kordosis, Ioannina-Thessaloniki</li> <li>6. Historical geography of Western Macedonia (2012), C. Tsotsos, Stamoulis, Thessaloniki.</li> <li>7. Mount Athos, humangeographies vision, (2000), G. Sidiropoulos, Kastaniotis, Athens.</li> <li>8. Nation and space, (2008), Kritikos G., Metechmio, Athens</li> </ol>						