

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 423	Semester:	D
Course Title:	Borders and Border Zones		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
		Course total	5
Course Type:	Optional		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=423		

(2) Learning Outcomes

Learning Outcomes

The primary objective of the course is to provide students with a substantive knowledge of boundaries and borders, including concepts, theories, terminologies, perspectives, themes and methods. Students should be able to employ these concepts to identify, organize, and analyze similar (and dissimilar) relations on a local, state, national, regional and global scale. It provides a methodological framework for exploring the varied kinds of boundaries in a spatial and historical context. The students will be able to understand that the boundaries' disputes between countries. They can also analyze current changes and reconstructions of borders and boundaries.

General Competences

(3) Syllabus

In the political geography of the post-cold war and after colonization world, the study of border zones becomes a cutting edge theme, while borders are restructured and obtain new contents. Border zones as new political entities, beyond or in parallel with nations, claim to participate in the resolution of international issues. Local issues, such as the environmental problems or migration increasingly demand transboundary cooperation, while the exploitation of differences in legislation of different-neighboring or non-countries obtains special interest. This course examines the political, social, cultural, economic and environmental components of the border, but especially, of border zones such as the issues of transboundary cooperation and security. The examples studied concern concrete cases from all over the world.

(4) Teaching and Learning Methods - Evaluation

Delivery:	Face to face		
Use of Information and Communication Technology:			
Teaching Methods:	Activity	Semester workload	

Lecture	39	
Project	39	
Non-supervised study	59	
Performance evaluation/Exams	3	
	Course total<	140

Student Performance Evaluation

(5) Attached Bibliography

1. Theodoropoulos, V., 2000, Borders Athens: Sideris
2. Sotiropopoulos, et al, 2005, The third World, Athens: Papazisis
3. Anderson, J., (ed), (2002) 'Transnational Democracy: Political Spaces and Border Crossings', London: Routledge
4. Brunet-Jailly, E., 2005, Theorizing Borders: An Interdisciplinary Perspective, Geopolitics, 10: 633-649
5. Donnan, H. & Wilson, T. M., 2001, Borders. Frontiers of Identity, Nation and State, Oxford: Bergvan Houtum, H., Kramsch, O and Zierhofer, W., Bordering Space,2005, Ashgate
6. Newman, D., 2006α, The lines that continue to separate us: borders in our 'borderless' world, Progress in Human Geography 30 (2): 143-161
7. Paasi, A. (1998) 'Boundaries as Social Processes: Territoriality in the World of Flows', Geopolitics 2 (1), pp. 69-88
8. Prescott, J., (1990), 'Political frontiers and boundaries', London: Unwin Hyman
9. Wilson, T. M. and Donnan, H., (eds), (1998), 'Border Identities: Nation and State at International Frontiers', Cambridge: Cambridge University Press