

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 425	Semester:	H
Course Title:	Geography of the Developing World		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
		Course total	5
Course Type:	Optional		
Prerequisite Courses:	None		
Language of Instruction and Examinations	Greek		
Is the course offered to Erasmus students:	No		
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=425		

(2) Learning Outcomes

Learning Outcomes

The course provides an account of the population trends in less developed societies. Emphasis is placed on the causes and circumstances (historical, geo-political and demographic ones) that have brought about economic under-development and political subordination to Africa, Latin America, a great part of Asia and regions of Oceania. The consequences of the chronic under-development are also examined along with the future perspectives of the developing countries.

- How important is economic development for mortality decline?
- Why is fertility high in traditional societies?
- What are the major consequences of international migration from developing to developed countries?
- What are the implications of an unequally developed world on the global economy and society?

General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Team work
4. Respect for difference and multiculturalism
5. Production of free, creative and inductive thinking

(3) Syllabus

The course provides an account of the population trends in less developed societies. Emphasis is placed on the causes and circumstances (historical, geo-political and demographic ones) that have brought about economic under-development and political subordination to Africa, Latin America, a great part of Asia and

regions of Oceania. The consequences of the chronic under-development are also examined along with the future perspectives of the developing countries.

(4) Teaching and Learning Methods - Evaluation

Delivery:	Face to face teaching.	
Use of Information and Communication Technology:		
Teaching Methods:	Activity	Semester workload
Lecture		39
Project		35
Non-supervised study		30
Educational visit		12
Performance evaluation/Exams		6
	Course total<	122

Student Performance Evaluation

(5) Attached Bibliography

1. Ρούσσος Σ., Σκλιας Π. Σωτηρόπουλος Δ., Χουλιάρας Αστ. (2005) Ο Τρίτος Κόσμος. Πολιτική, κοινωνία, οικονομία, διεθνείς σχέσεις. Παπαζήση, Αθήνα.
2. Williams G., Meth P., Willis K. (2009) Geographies of Developing Areas. Routledge, London and New York.
3. McMahon R. (2007) Ο Ψυχρός Πόλεμος. Ελληνικά Γράμματα, Αθήνα.
4. Ferro M. (1997) Colonization: A Global History. Routledge, London.
5. Dickenson J. et al. (1996) The Geography of the Third World. Routledge, London.
6. Jouve E. (1991) Ο Τρίτος Κόσμος. Χατζηνικολή, Αθήνα.
7. Μοδινός Μ. (1988) Από την Εδέμ στο Καθαρήριο. Εξάντας, Αθήνα.
8. Ψυρούκης Ν. (1978) Ιστορία της Αποικιοκρατίας. Επικαιρότητα, Αθήνα.