

COURSE OUTLINE

(1) General

School:	Social Sciences		
Academic Unit:	Geography		
Level of studies	Undergraduate		
Course Code:	GEO 482	Semester:	H
Course Title:	Introduction to Spatial Development Planning		
Independent Teaching Activities	Weekly Teaching Hours	Credits	
Lecture		3	
		Course total	5
Course Type:	Optional		
Prerequisite Courses:	None		
Language of Instruction and Examinations	English		
Is the course offered to Erasmus students:			
Course Website (Url):	https://geography.aegean.gr/pps/index_en.php?content=0&lesson=482		

(2) Learning Outcomes

Learning Outcomes

Students that complete the course should be able to:

- Understand the history and different theoretical approaches to spatial development planning,
- Be able to discuss spatial - regional approaches of spatial planning in Europe
- Understand interactions between physical and human geography
- Work in groups and present an assignment

General Competences

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Working independently
3. Team work
4. Working in an interdisciplinary environment
5. Respect for difference and multiculturalism
6. Respect for the natural environment
7. Production of free, creative and inductive thinking

(3) Syllabus

The course is completed in 13 lectures:

1. Introduction (ALL FOUR INSTRUCTORS): geography, spatial development and planning, historical

overview (global), main topics (theories, methods, institutions, applications), the spatial development planning process

2. Spatial development planning theoretical approaches (BRIASSOULIS)
3. Spatial development Planning methods (BRIASSOULIS)
4. Spatial development Planning institutions (Tsilimigkas, Gkialis, Kizos)
5. Spatial development planning – the urban context (Tsilimigkas)
6. Spatial development planning – the regional context (Gkialis)
7. Spatial development planning – the rural context (Kizos)
8. Spatial development planning – applications (urban) (Tsilimigkas)
9. Spatial development planning – applications (regional) (Gkialis)
10. Spatial development planning – applications (agricultural/rural) (Kizos)
11. Spatial development planning – applications (landscapes) (Kizos)
12. Spatial development planning – applications (participatory approaches) (Kizos)
13. Presentation of course assignments (Kizos)

(4) Teaching and Learning Methods - Evaluation

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Delivery: Face to face

Use of Information and Communication Technology:

Teaching Methods:	Activity	Semester workload
Lecture		39
Project		50
Non-supervised study		36
Performance evaluation/Exams		3
Course total<		128

Student Performance Evaluation

Student Performance Evaluation: Projects and exams: (α) Bibliographic essay that can provide up to 4/10 points of the overall evaluation. Three (3) points will be awarded to the essay and one (1) to the presentation. Essays will be delivered on the 12th lecture and presented on the 13th lecture. (b) Written exams. The final written evaluation will provide up to six (6) points of the overall grade.

(5) Attached Bibliography